

FROM: Linda S. Behar-Horenstein, PhD.
TO: ESP 9/14/16 registrants
RE: Preparatory work for ESP session on 9/14/16

To prepare for the first ESP session of the 2016-2017 academic year, *Using versus coding in observation* notes, I invite you to read the attachments (Clinical Observations 1 and 2) which represent portions of two larger observational transcripts. As you are reading them, think about the behaviors of the faculty (teacher) and the student. Ask yourself: What is each person saying, asking or doing?

During this session we will dichotomize the observations as teacher/student behavior. Please jot down a few notes to indicate what you believe each party is doing, saying and asking in relationship to the content being taught. We will practice open coding and discuss the teacher vs. student categorization process and refine what is meant by the cover terms: teacher-centered and student-centered. If the terminology in this memo is unfamiliar to you, please do not be discouraged from participating. During this session, all terminology will be reviewed and explained prior to our collaborative work in coding.